

CORRECTION

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# Correction to references

Research and Practice in Technology Enhanced Learning



The original article can be found  
online at <https://doi.org/10.1186/s41039-020-0123-2>; <https://doi.org/10.1186/s41039-020-00138-4>;  
<https://doi.org/10.1186/s41039-020-0125-0>; <https://doi.org/10.1186/s41039-020-0124-1>; <https://doi.org/10.1186/s41039-019-0095-2>.

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**Correction to: Wong et al. IDC theory: interest and the interest loop. *Research and Practice in Technology Enhanced Learning* (2020) 15:3**  
<https://doi.org/10.1186/s41039-020-0123-2>

The references below are incomplete in this article (Wong et al., 2020):

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Freer, P. K. (2009). Boys' descriptions of their experiences in choral music. Retrieved from Atlanta, GA:

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The original paper has been updated.

**Correction to: Cox and Prestridge. Understanding fully online teaching in vocational education. *Research and Practice in Technology Enhanced Learning* (2020) 15:16**

<https://doi.org/10.1186/s41039-020-00138-4>

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The original paper has been updated.

**Correction to: Mehringer et al. (Swiss) GraphoLearn: an app-based tool to support beginning readers. *Research and Practice in Technology Enhanced Learning* (2020) 15:5**  
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**Correction to: Busebaia and John. Can flipped classroom enhance class engagement and academic performance among undergraduate pediatric nursing students? A mixed-methods study. *Research and Practice in Technology Enhanced Learning* (2020) 15:4**  
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**Correction to: Kim and Xing. Appropriation of affordances of multiliteracies for Chinese literacy teaching in Canada. *Research and Practice in Technology Enhanced Learning* (2019) 14:1**  
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The references below are incomplete in this article (Kim & Xing, 2019):

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Kim, M. S. (2013). Teachers as learning designers through teachers' design thinking. In N. Rummel, M. Kapur, M. Nathan & S. Puntambekar (Eds.), In Proceedings of the 10th International Conference on Computer Supported Collaborative Learning (pp. 493–494). Madison, Wisconsin, USA: International Society for the Learning Sciences.

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- Wong, et al. (2020). IDC theory: interest and the interest loop. *Research and Practice in Technology Enhanced Learning*, 15, 3 <https://doi.org/10.1186/s41039-020-0123-2>.